

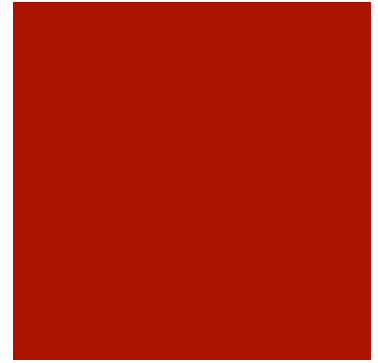
Week 3

The United States of America



influential

(page 35)



adjective

having great influence on someone or something

the capacity to have an effect on the character, development, or behavior of someone or something

emerge

(page 36)



verb

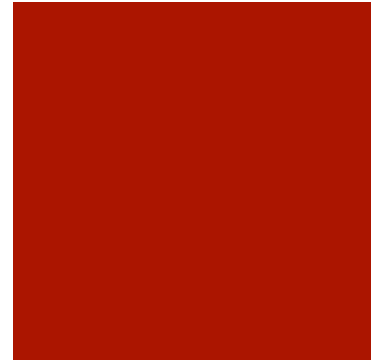
move out of or away from something
and come into view

become apparent, important, or
prominent

(of facts or circumstances) become
known

phenomenon

(page 37)

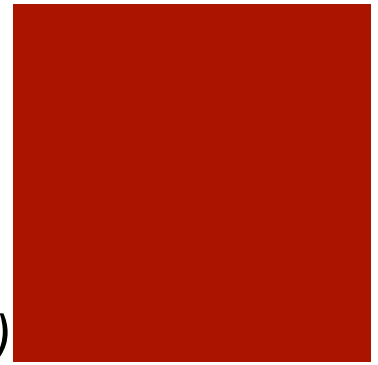


noun

a fact or situation that is observed to exist or happen, esp. one whose cause or explanation is in question

a remarkable person, thing, or event.

incomprehensible *(page 38)*

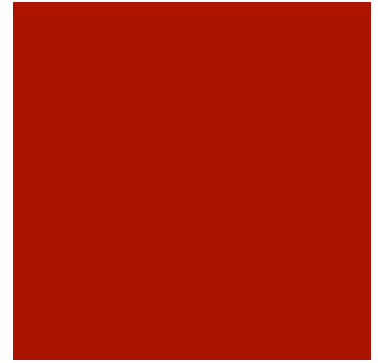


adjective

not able to be understood; unintelligible

frontier

(page 39, 42)



noun

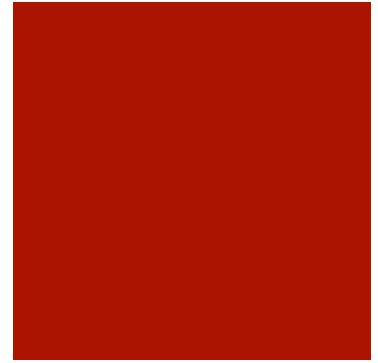
a line or border separating two countries.

the extreme limit of settled land beyond which lies wilderness

the extreme limit of understanding or achievement in a particular area

Sabbath

(page 39)

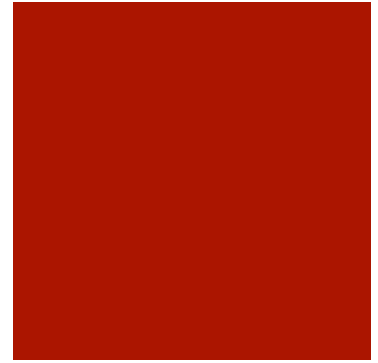


noun

a day of religious observance and abstinence from work, kept by Jews from Friday evening to Saturday evening, and by most Christians on Sunday.

passive

(page 41)

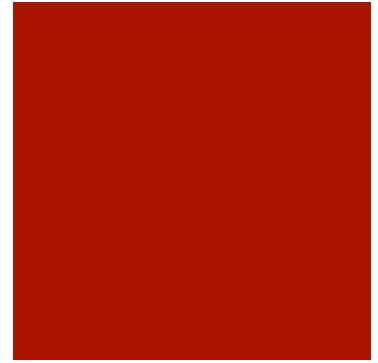


adjective

accepting or allowing what happens or what others do, without active response or resistance

solemn

(page 44)

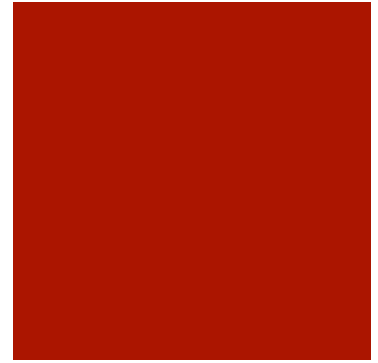


adjective

formal and dignified

self-evident

(page 44)

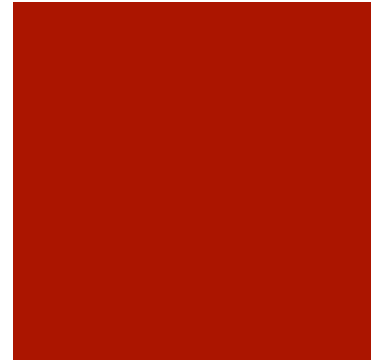


adjective

not needing to be demonstrated or
explained; obvious

abolish

(page 44)



verb

formally put an end to



Questions

Do you have any questions from your reading assignment?



Discussion Question

In what way does the information you read in unit 3, about America's beginnings, help you to better understand modern day Americans?



(The signing of the Declaration of Independence – July 4, 1776)

The United States

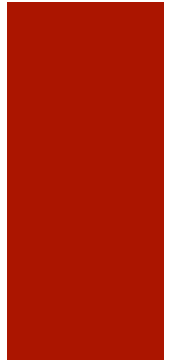
(American Beginnings unit 3)



Important Topics

Unit Three – American Beginnings

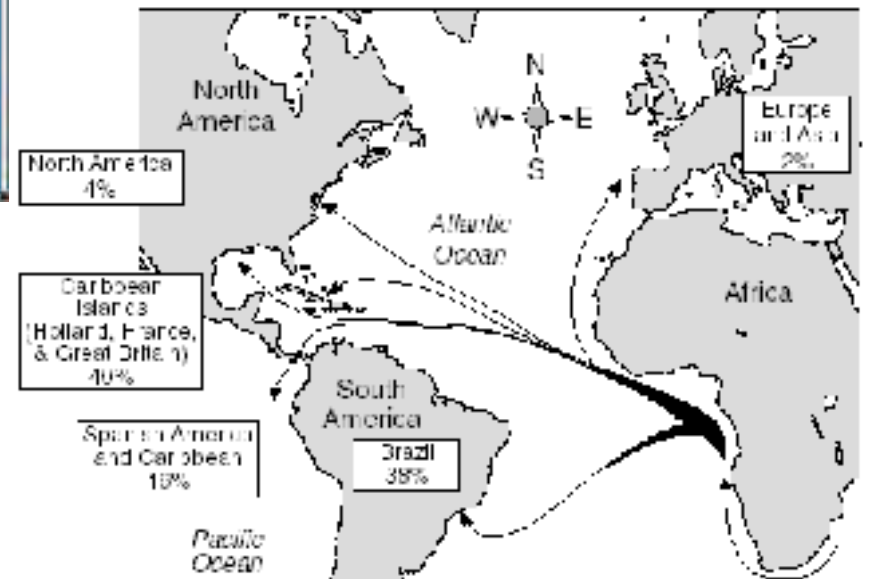
- Discovery of a “New Land”
 - Asian Migration
 - European & African Migration
- Conditions Influencing European Migration
 - Capitalism
 - Renaissance
 - Religious Reformation
- Colonization Patterns
 - Virginia
 - New England
 - Maryland
 - Pennsylvania
- The American Revolution
- The Declaration of Independence



Asian Migration



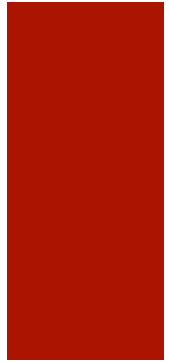
European & African Migration



Important Topics

Unit Three – American Beginnings

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Conditions Influencing European Migration



Capitalism

- New Social Classes Emerge
 - Middle Class
 - Working Class
- English Revolution



Conditions Influencing European Migration



Renaissance

- Classical Sources Revisited
- Education
- Technology
- Art
- Worldview



Conditions Influencing European Migration



Reformation

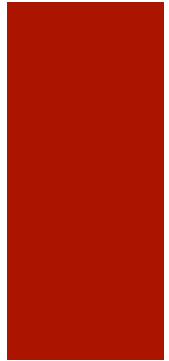
- Martin Luther
- Catholic Abuses & Corruption
- Biblical vs. Church Authority
- King Henry VIII
- Persecution of non-Catholics



Important Topics

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European Colonization Patterns



Virginia

- First English Permanent Settlement – 1607
- London Company
- Jamestown
- Captain John Smith
- John Rolfe
- Self-Government





European Colonization Patterns

New England

- Second English Permanent Settlement – 1620
- Puritans Flee Persecution
 - 1st to Holland
 - From Holland to America
- Mayflower
- Political & Religious Views Intertwined
- Legacy - Individualism, Hard Work, Education





European Colonization Patterns

Maryland

- Catholic
- Lord Baltimore
- King Charles I
- Second Lord Baltimore
- Feudal System – failed
 - scarcity of labor
- Maryland Toleration Act



European Colonization Patterns



Pennsylvania

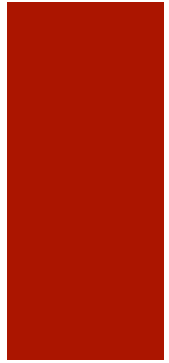
- William Penn
- Quakers
 - Differ with Catholics & Protestants
 - Refuse all forms of war
 - Refuse Church Related Taxes
 - Refused to bow to any King
- Religious Freedom
 - “Holy Experiment”
- “Melting Pot”
- Self-Government



Important Topics

Unit Three – American Beginnings

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The American Revolution

War of Independence

- April 19, 1775 – “Shot Heard Around the World”
- Continental Congress
- 1781 War Ended
- Treaty of Paris - 1783



Declaration of Independence

- July 4, 1776
- Thomas Jefferson, John Adams, Benjamin Franklin
- John Locke



